# Unit 4: Control flow (IV)



It is possible to nest loops

```
for variable1=expression1
    statement1;
    statement2;
...
    for variable2=expression2
        statementN;
        statementM;
        ...
    end
...
end
```

It is possible to nest loops

```
for variable1=expression1
statement1;
statement2;
...
for variable2=expression2
statementN;
statementM;
...
----
end
...
```

For each iteration of the outmost loop, MATLAB will repeat all the iterations of the innermost loop

It is possible to nest loops

```
for variable1=expression1

statement1;
statement2;
...
for variable2=expression2
statementN;
statementM;
...
end
```

For each iteration of the outmost loop, MATLAB will repeat all the iterations of the innermost loop

If expression1 is a vector of size N and expression2 is a vector of size M:

- The statement1 will be executed N times
- The statementN will be executed N\*M times

It is possible to nest loops

```
while expression1
    statement1;
    statement2;
    ...
    while expression2
        statementN;
        statementM;
        ...
    end
    ...
end
```

You can nest any number/combination of while/for loops

It is possible to nest loops

```
for variable1=expression1
    statement1;
    statement2;
    ...
    while expression2
        statementN;
        statementM;
        ...
    end
    ...
end
You can
while/for
```

You can nest any number/combination of while/for loops

It is possible to nest loops

You can nest any number/combination of while/for loops

# Compute and print the multiplication table of the numbers from 1 to 10

```
1 multiply by 1 is 1
1 multiply by 2 is 2
1 multiply by 3 is 3
1 multiply by 4 is 4
1 multiply by 5 is 5
1 multiply by 6 is 6
1 multiply by 7 is 7
. . .
1 multiply by 10 is 10
2 multiply by 1 is 2
2 multiply by 2 is 4
2 multiply by 3 is 6
...
```

# Compute and print the multiplication table of the numbers from 1 to 10

Step 1.- Write a for loop to print the multiplication table of one number (i.e. the number 2)

# Compute and print the multiplication table of the numbers from 1 to 10

Steps 2.- We need to print 10 multiplication tables... so place the *for* loop within another *for* loop that goes from 1 to 10 (ten iterations)

```
This will print the multiplication table of the number 2 ten times

for i=1:10

for j=1:10

num = 2 * j;

fprintf('\n %d multiply by %d is %d', 2, j, num);

end

end
```

# Compute and print the multiplication table of the numbers from 1 to 10

Steps 3.- The first time it should print the multiplication table of the number 1, the next time of the number 2, the next time of the number 3.... and so on.

Therefore, the 2 should be replaced by the values 1 2 3 4 5 6 7 8 9 10 consecutively... we have a variable which takes this values: i

```
for i=1:10
    for j=1:10
        num = i * j;
        fprintf('\n %d multiply by %d is %d', 2, j, num);
    end
end
```

# What would be the output of this program?

```
for i=1:10
    for j=1:10
    num = i * j;
    end
    fprintf('\n %d multiply by %d is %d', i, j, num);
end
```

Write a program which asks the user to introduce numbers and prints their multiplication table. The program stops when the user introduces a negative value

```
Introduce a number :3
3 multiply by 1 is 3
3 multiply by 2 is 6
...
3 multiply by 10 is 30
Introduce a number :7
7 multiply by 1 is 7
7 multiply by 2 is 14
. . .
7 multiply by 10 is 70
Introduce a number :-1
```

# Exercise: Compute and print the factorial of the numbers from 1 to 10

```
The factorial of 1 is 1
The factorial of 2 is 2
The factorial of 3 is 6
The factorial of 4 is 24
The factorial of 5 is 120
```

#### Steps:

- 1.- write the program to print the factorial
- 2.- modify the program so that it prints the factorial of all the numbers from 1 to 10

 Excercise: Write a program which prints the following output on the screen.

```
11111
```

22222

33333

44444

55555

 Excercise: Write a program which prints the following output on the screen.

```
    1
    22
    333
    4444
    55555
```

 Excercise: Write a program which prints the following output on the screen.

```
    1
    12
    123
    1234
    12345
```

 Excercise: Write a program which prints the following output on the screen.

```
123451234123121
```

### Break and Continue

# THE USE OF 'BREAK' DURING THIS COURSE IS STRICTLY FORBIDDEN!!!

#### break

- Terminates the execution of a 'for loop' or 'while loop'.
- When a break statement is encountered, execution continues with the next statement outside of the loop.
- In nested loops, break exits from the innermost loop only.

#### continue

 Passes the control to next iteration of the for or while loop, skipping any remaining statements

### **EXERCISES TO PRACTICE LOOPS**

Exercise: Write a program which asks the user to introduce numbers and stores them in a vector one after the other. After introducing a value the program asks the user if he/she wants to introduce more (Y/N), and when the user finishes the program prints the content of the vector.

Introduce a number: 3

Do you want to introduce more values (Y/N)? Y

Introduce a number: 7

Do you want to introduce more values (Y/N)? Y

Introduce a number: 2

Do you want to introduce more values (Y/N)? N

The numbers in the vector are:

3 7 2

```
vector = [];
index = 0;
cContinue = 'Y';
while (cContinue == 'Y')
  number = input('Introduce a number: ');
  index = index + 1;
  vector(index) = number;
  cContinue = input('Do you want to introduce more values (Y/N)? ','s');
end;
disp ('The numbers in the vector are:');
for value = vector
  fprintf(' %d ', value);
end;
```

vector = [];
index = 0:
What will happen if the user answers the question
with something different from Y or N?

```
index = 0;
cContinue = 'Y';
while (cContinue == 'Y')
  number = input('Introduce a number: ');
  index = index + 1;
  vector(index) = number;
  cContinue = input('Do you want to introduce more values (Y/N)? ','s');
end;
disp ('The numbers in the vector are:');
for value = vector
  fprintf(' %d ', value);
end;
```

```
with something different from Y or N?
vector = [];
                              The program will stop asking for numbers.
index = 0;
cContinue = 'Y';
while (cContinue == 'Y')
  number = input('Introduce a number: ');
  index = index + 1;
  vector(index) = number;
  cContinue = input('Do you want to introduce more values (Y/N)? ','s');
end;
disp ('The numbers in the vector are:');
for value = vector
  fprintf(' %d ', value);
end;
```

What will happen if the user answers the question

Exercise: Modify the previous program so that the if the user answers with something different from Y or N the program repeats the question.

Introduce a number: 3

Do you want to introduce more values (Y/N)? X

Sorry, I don't understand.

Do you want to introduce more values (Y/N)? T

Sorry, I don't understand.

Do you want to introduce more values (Y/N)? Y

Introduce a number: 7

Do you want to introduce more values (Y/N)? N

The numbers in the vector are:

3 7

Exercise: Let's consider the variable *vect* contains a vector of integer numbers the user previously introduced. Write a program which asks the user to introduce a number and it says if the number is in the vector or not.

Exercise: Write a program that given two vectors of numbers vect1 and vect2 prints on screen the numbers of vect1 that appear in vect2

Let's assume vect1 has been filled previously with the numbers to search and vect2 with the numbers to compare

## Summary

- Make sure you understand:
  - When does a loop ends?
  - What is the value of each variable before, during and after the loop for the following cases:
    - Simple 'for' loops
    - Nested 'for' loops
    - Simple 'while' loops
    - 'While' loops with compound conditions